



St Teresa's Catholic Academy **Pupil Premium Policy**

In line with our Mission Statement, at St Teresa's, we make every effort to ensure all pupils are safe, happy and successful.

This policy supports and reinforces the aims of our school, valuing all children equally and the individual gifts they and all other members of our community bring to school life at St Teresa's. We aim to love, respect, value and support everyone in our community. We aim to work and behave as well as we can and are proud of our own and others' successes.

Background

The Pupil Premium was introduced in April 2011. It is allocated to local authorities and schools for children from low-income families who are known to be eligible for free school meals (FSM) and this has been extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever 6 Free School Meals measure). Also covered are children who have been looked after continuously for more than six months, and pupils from service families. The aim of this funding is to 'narrow the gap' in the attainment of these children compared to their peers. The service premium is designed to address the emotional and social well-being of these pupils.

Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

Aims

St Teresa's Catholic Academy is committed to using the additional funding to effectively support pupils from low-income families and the other target groups.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as

being socially disadvantaged alongside a pupil who qualifies for pupil premium.

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations. Initially this will be in English and maths. The range of provision the School/Governors consider making for the identified children could include:

- Additional teacher support for groups and individuals for core subjects across the school
- Inclusion Support teacher time to support the Inclusion Leader, take interventions, train staff, oversee support and assist in tracking pupils
- Booster sessions for groups of children in English and maths across the school.
- 1-1 teacher support for individuals in maths and English
- When appropriate, financial support to pupils whose circumstances are challenging so they can participate in extra school activities
- Additional in-school provision for parent and family support
- Opportunities for Gifted and talented workshops or challenge clubs
- Additional Teaching Assistant time focussing on extra reading for individuals
- Pupil premium funding may also be used for programmes to improve teaching quality, therefore benefitting all pupils.
- We may also use the premium for wider strategies supporting readiness to learn, including mental well-being and improving attendance

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body. The report will include:

- an outline of the provision in place.
- the impact of the provision by assessing the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will be publicised on the school website.

'Safe, Happy and Successful together with God'