



Year 5 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative: The Nowhere Emporium Biography	Planets: Non-chronological report Poetry: figurative language	Boy at the Back of the Class: Description Narrative Instructional texts	Boy at the Back of the Class: TV News reports Newspaper reports	Greek Myths Letter writing Persuasive writing	Skellig: Balanced arguments Narrative
Mathematics	Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Fraction, Decimals and Percentages Perimeter and Area Statistics	Decimals Properties of Shape Position and Direction	Converting Units of Measurement Volume Negative numbers
Science	Forces	Earth and Space	Living things - Life Cycles	Living things - Life Cycles	Properties and changes of materials	Properties and changes of materials
Learning Focus History/Geography	Investigating Our World	Investigating Our World	Sow, Grow and Farm	Sow, Grow and Farm	Groundbreaking Greeks	Groundbreaking Greeks
Art and DT	Pneumatics	Tints, Tones & Shades	Line, Light & Shadows	Eat the Seasons	Expressionism	Architecture
Music	Classroom Jazz 1		Fresh Prince of Bel-Air		Heroes of Troy	
RE	Creation Catholic Social Teaching	Prayers, Saints and Feasts Advent	Christmas Revelation	Lent Holy Week	Easter Sacraments	Sacraments Pentecost and Mission
RHE	Personal Relationships	Keeping safe	Me, my body and my Health	Me, my body and my Health	Living in the wider world	Emotional well being

PSHE	Families and friendships	Safe relationships	Belonging to a community	Money and work	Physical health and mental well being	Growing and changing
PE	Netball Swimming	Tag Rugby Swimming	Quidditch Health related exercise	Orienteering Communication and tactics	Athletics Dance	Tennis Cricket
Computing	Word Processing	Databases	MicroBit coding	Spreadsheets	Modelling	Game Creator
French	Revision Pets Describing Yourself	Hobbies and Sports Christmas	French School System Food	Body Easter	Sport Where I live	Joan of Arc Holiday