



Draw upon knowledge of vocabulary in order to understand the text.

What does this word mean in this sentence?

Find and copy a word which means _____.

What does this word or phrase tell you about ?

Which word in this sentence do you think is the most important? Why?

Which of the words best describe the character/setting or mood?

Can you think of any other words the author could have used to describe this?

Why do you think ______is repeated in this section?





Make and justify inferences using evidence from the text.

Why was _____feeling

Why did ____ happen?

Why did ____say ___?

Can you explain why____happened?

What do you think the author intended when they said _____?

How does _____make you feel?





Predict what you think will happen based on the information that you have been given.

Look at the book cover/blurb – what do you think this book will be about?

What do you think will happen next?

What makes you think this?

How does the choice of character or setting affect what will happen next?

What is happening?

What do you think happened before? What do you think will happen after?





Explain your preferences, thoughts and opinions about the text.

Who is your favourite character? Why?

Would you like to live in this setting?

Why/why not?

Is there anything you would change about this story?

Do you like this text? What do you like about it?





Identify and explain the key features of fiction and nonfiction texts such as: characters, events, titles and information.

What kind of text is this?

Who did ____?

Where did ?

When did ?

What happened when

Why did _____ happen?

How did _____?

How many ?

What happened to __?





Sequence the key events in the story.

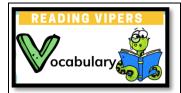
Can you renumber these events 1-5 in the order that they happened?

What happened after ?

What was the first thing that happened in the story?

Can you summarise in a sentence the beginning/middle/end of the story?

In what order do these chapter headings come in the story?





Draw upon knowledge of vocabulary in order to understand the text.

I know this word means
I know another word which has the similar meaning.
I know another word which has the opposite meaning.
This word tells me that
This word is important because
This word is interesting because

This word is the best to describe the character or the setting because





Make and justify inferences using evidence from the text.

She or he felt __because

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It shows that				
I got the impression that				
She or he was thinking that				
She or he was feeling				
It happened because				
She or he said because				
The author said that because				
I felt because				





Predict what you think will happen based on the information that you have been given.

I think this book is about
I predict that
It is because
I think it will happen because
I don't think it will happen because
This shows that
<u></u> -
This has given me a clue to show that

READING VIPERS Explain



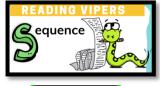
Explain your preferences, thoughts and opinions about the text.

My favourite character is because
My favourite part isbecause
I would like to live in this setting because
I would not want to live in this setting because
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If I can change the story, I would
I like this book
because
I dislike this book





Identify and explain the key features of fiction and nonfiction texts such as: characters, events, titles and information.





Sequence the key events in the story.

This text is a
t happened in
t happened when
t happened because

I can find the information

from _____.

At the beginning
Next

Ther	ı

First

After	that
AILEI	una

Finally

In the end