

**Our children are receptive, inquisitive learners who, through our Gospel values, have a unique sense of the world.**

**The Geography Curriculum K&S at St Teresa’s Catholic Academy – Lower Key Stage 2**

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| NC Objective    Pupils should be taught to: | Year 3  Weather | | Year 4  Rainforests | |
| Skills | Knowledge | Skills | Knowledge |
| **Locational knowledge**    Locate the world’s countries, using maps to focus on Europe, and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. | Name and locate countries with varying climates. | Know the names of the world’s continent and describe their climatic zone. | Name and locate countries where there are Rainforests (focussing on South America).  Identify the difference between a human and physical characteristic.  . | Understand the difference between human and physical characteristics.  Identify the Amazon Rainforest on a map. Explain the physical features of a Rainforest. Compare with South American cities. |
| **Locational knowledge**    Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers). | Identify some human and physical  characteristics on a  map in the UK compare these to China. | Know physical and human  characteristics of the UK compared to China. |  |  |

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| **Locational knowledge**    Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. | Identify the equator, Northern  Hemisphere and  Southern  Hemisphere, artic and Antarctic circle. | Know the position of the equator,  Northern and  Southern  Hemisphere and how proximity to the equator impacts weather. | Explain the location and significance of the Tropics of Cancer and Capricorn. | Know where rainforests sit in relation to the tropics of cancer and Capricorn. |
| **Place knowledge**    Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country or a region within North or South America. | Investigate the physical geography of the UK and Europe and how this influences the human geography. | Compare the UK with a country on the same continent and identify similarities and  difference of the countries.  (weather, landscape, settlements). | Investigate the physical geography of the UK and South America and how this influences the human geography | Compare the UK with a country on a different continent and identify similarities and  difference of the countries.  (weather, landscape, settlements, population). |
| **Human and physical geography**    Describe and understand key aspects of:  human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food and water. | Identify and explain how physical Geography is impacted by weather. | Understand key aspects of human geography in countries that experience different weather.  Eg land use, settlements, economic activity | Locate and identify aspects of human in South America and it’s Rainforests | Know key aspects of human geography in South America |
| **Human and physical geography**    Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. | Identify climate zones.  Identify vegetation belts in relation to weather and climate. | Know basic stages of the water cycle. | Locate the river Amazon on a map.  Explore the biome of a rainforest. | Use maps to identify the location of the river Amazon. Know what a biome is and explain the biome of a tropical rainforest/ |
| **Geographical skills and fieldwork**    Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | Demonstrate how to use maps, atlases and globes to locate countries. | Understand how to use maps, atlases, globes and how to locate countries with differing climates. | Demonstrate how to use digital/computer mapping to locate countries. | Understand how to use digital/computer mapping to locate countries with rainforests. |
| **Geographical skills and fieldwork**    Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world | Use the four points of a compass, simple grid  references and  identify some map symbols. | Know the four points of a compass, simple grid  references,  symbols and keys on a map. | Demonstrate the four points of a compass, use four figure grid  references, symbols  and read map keys to communicate information. | Know the four points of a compass, four figure grid  references, and  identify symbols and read map keys. |
| **Geographical skills and fieldwork**    Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies | Observe, measure record and present  human and physical features in the local area. | Know how to make weather observations in the local area EG measure the rainfall and temperature | Observe, record and make a plan with a key, recording human and  physical features. | Know how to observe, record and sketch map with  human and  physical features in  a given area using a plan and a key. |