

**Our children are receptive, inquisitive learners who, through our Gospel values, have a unique sense of the world**

|  |  |
| --- | --- |
|   | Created and loved by GodRelationshipsMe, My body, My healthLiving in the wider worldHealth and well-beingEmotional well-being |
| Ten:Ten  | SKILLS  | KNOWLEDGE  |
| Created and loved by God | Explain why someone is special. | Know what makes someone special. |
| Relationships | Describe similarities and differences between themselves and friends.  | Know that we are similar and different from our friends.  |

|  |  |  |
| --- | --- | --- |
| Me, My body, My health | Name the parts of the body correctly.  Show respect to themselves and others.  | Know the names of the parts of the body.  Know which parts are private.  |
| Living in the wider world | Contributing to make a class happy and safe.  | Know what makes my classroom happy and safe. |
| Health and well-being | Identify ways to keep our bodies safe and healthy.  | Know ways to keep our bodies safe and healthy. |
| Emotional well-being | Articulate feelings of success. | Know the different feelings associated with success and being successful.  |

2