



Remote Education Provision

Information for Parents

In the event of school closures, we will provide remote learning to enable children to engage in home learning. We have been preparing for this from September and are ready to start as soon as required.

Each year group will follow a daily timetable via Microsoft Teams channels, English/Phonics and Maths/Number sessions will be Live with the children's class teacher Mon-Thurs- This will mirror as closely as possible that which is normally delivered in school. Each day children are required to log on at 9am and 1pm for registration wearing their school uniform. Tasks are set using the Assignments function, when completed children are to upload and class teacher feedback is given. Work is to be recorded in the children's Home Learning exercise books wherever possible and photographs uploaded. Daily, children are very much encouraged to log on at 3pm for a live sharing together of their class novel and to conclude the day with our school prayer.

Friday morning sees all children take part in a live RE lesson and a live PSHE lesson. Friday's are our whole school 'Feel Good Fridays'- this is a day all children both in school and at home are being encouraged to take part in 'wellness' tasks. These tasks include yoga, mindful colouring, meditation etc. Please note there is no class novel on a Friday. We are keen for children to step away from screens on a Friday afternoon.

Pre-recorded worships will also be shared and viewed as a class. On Friday morning we have our Lockdown Extravaganza Bonanza assembly! This is a celebration of the children's endeavours, birthdays and is great fun!

Messages to clarify work, state expectations and give additional information will be sent using Microsoft Teams live during the lessons in the chat function-a TA is present either in school or online for every live session. Please note that live teaching sessions in the morning are recorded. This recording then appears in the 'General thread' for each Team. This enables children who are unable to



log on (perhaps due to multiple users in a household of devices) to access lessons at alternative times.

In the afternoons Monday -Thursday after registration, the children carry out independent learning tasks. The weekly overview is uploaded for the children and pinned on their General thread. These tasks are to be completed by Friday at 3pm. Children are required to upload evidence of the completed tasks and feedback by class teachers is given. These tasks encompass the wider curriculum such as History, Geography, PE and Science. Weekly Spelling Shed and Time Tables Rock Stars tasks are also featured.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?	
EYFS	No directed time
KS 1	At least 3 hours
KS 2	At least 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

As a school, we are using Microsoft Teams for our remote learning. Microsoft Teams can be accessed via laptops, Ipads, phones and some gaming consoles. We recommend using a laptop wherever possible-if you are finding accessing Teams a challenge please contact the school office.

Completed work is to be uploaded through Microsoft Teams assignment for KS1 and KS2

If my child does not have digital or online access at home, how will they be supported to access remote education?

If this is the case, please contact the school office and we will do all we can to enable and support access for all.

How will my child be taught remotely?



We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) via Microsoft Teams for KS1 and KS2 and FS
- Recorded liturgies and class worships
- Learning platforms e.g., White Rose Maths, TT Rock Stars, Spelling Shed, Maths Shed and Purple Mash.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Book loan scheme is available for parents to borrow books in order for children to read for pleasure – (Please contact Mrs Jones if you are interested in this scheme)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. We recommend that each 'school day' maintains a structure. A copy of the year group timetable is available on Teams for KS1, KS2 and EYFS.
- If a whole year group bubble has to be isolated, the children who were previously in school, will be expected to access home learning as much as possible.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the school office.
- Parents are encouraged to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. We strongly encourage an adult to be a 'listening ear' at close proximity whilst children are on calls. This might include finding an appropriate place to work and, to the best of their ability, supporting pupils with their work, encouraging them to work with good levels of concentration and independence whenever possible.
- Every effort will be made by staff to ensure that work is set promptly on Microsoft Teams platforms, but school cannot guarantee that the chosen platforms will work on all devices. If accessing work is an issue, parents should contact the class teacher promptly and alternative solutions will be made available.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All work completed and submitted will be marked / read /appreciated by the class teacher, with feedback and comments provided in a timely manner. Should there be an issue with understanding, the teacher or learning support assistant might make a phone call or email the family concerned for clarification. We will also contact families if it is clear that engagement is limited or non-existent, to offer our help and support.

Phone calls will be made to families of Pupil Premium children, those with special education needs and those shielding due to a family member being clinically extremely vulnerable by our school SendCo.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes are also valid and effective methods, amongst others. Our approach to feeding back on pupil work is as follows:

- A positive comment to acknowledge that work has been completed;
- Answers may be discussed during the 'live' lessons, which will give instant feedback;
- Some pieces of work might entail a slightly more detailed comment, with tips for improvement and editing, as we would in school;

Teachers will respond to submitted work in a timely manner.

Additional support for pupils with additional needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the



difficulties this may place on families, and will work with parents and carers to support those pupils.

We recognise that home-schooling your child may be challenging if your child has Special Educational Needs. Your child's teachers and Learning Support Assistants will provide additional guidance and support when necessary, to ensure your child can access the remote learning tasks, differentiating work and providing additional resources and guidance where appropriate.

For clarification of any of the areas outlined in this document please do contact the school office.