

Year 2 SATs

(Statutory Assessment Tests or '*Secret Agent Training*')



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What are SATs?

Towards the end of Key Stage 1, year 2 children will take their SATs (Statutory Assessment Tests).

They will consist of:

- A reading comprehension test
- A grammar and spelling test
- An Arithmetic test
- A reasoning and problem solving test

The tests are designed to support and confirm the on- going teacher assessment which happens throughout the year to track your child's progress and attainment. At end of the year your child will be assessed as either working towards year 2, just below year 2, expected level year 2 or working at greater depth within year 2.

When, where and with whom?

During May 2022

All the tests have suggested timings but there is no time limit.

In school and in their normal classrooms where possible

With a familiar adult who they know and feel comfortable with



Reading comprehension

There are 2 reading tests. Children are given 3-4 texts to read. It is often a range of fiction, nonfiction and poetry.

- Comprehension – understanding of the text
- Inference – making sensible guesses about characters thoughts and feelings
- Sequencing – putting events in order
- Vocabulary – understand new words in a context

In test 1, the questions are provided in the same book as the text.

In test 2, the questions and the text are in separate booklets. This provides an additional challenge to readers.

None of this test can be read by an adult.

"Let's find the paints," said JJ.

"Can we paint the shed wall?" I asked.

"Yes," said JJ. "It is a really boring colour!"

JJ fetched the steps. He said, "These steps are a bit wobbly. I will paint the top bit."

He climbed up and painted a basketball net and a red ball going into it. I painted some beautiful flowers and some grass.



3 Why did JJ agree to paint the shed wall?



1 mark

4 Why did JJ paint the top of the shed?

Tick **one**.

Jasmine didn't like painting.

The steps were dangerous.

He knew what to paint.

Mum would like what he painted.



1 mark

When we finished, our painting was really bright and colourful. Then JJ said, "Hold these brushes very carefully. I will get something to clean them."

I wanted to see the top of our picture so I climbed the steps. They wobbled!

I dropped the brushes!



5 Why did Jasmine climb the steps?



1 mark

6 Why did Jasmine drop the brushes?

Tick **one**.

The steps moved.

JJ told her to.

The brushes were dirty.

Mum was angry.



1 mark

Dora the Storer

Dora liked things. She didn't go out looking but somehow she always spotted them, lost or thrown away, just the very things she knew would come in useful one day.

Birdcages and bookcases, bicycles and balls, Dora found and kept them all. The one thing that Dora did not have was space.

Dora had no space to put things. Dora had no space to cook things.

Dora had no space to sit or eat.

"I must find more space," she said, as she clambered carefully out of bed.

Later that morning, a slip of paper squeezed in through the letter box.

Dora finally found her glasses and this is what she read:

JUMBLE SALE

FOR A VERY GOOD CAUSE

Bring all your old things

PLEASE BE GENEROUS

Come to the Village Hall
on Saturday 20th May
from 11am to 2pm.



(page 9)

- 12 It was difficult to get the piece of paper through Dora's letter box.

Find and copy one word that tells you this.



1 mark

(pages 9–10)

- 13 Why did Dora want to give things to the jumble sale?

Write two reasons.

1. _____

2. _____



2 marks

(page 10)

- 14 Dora cried as she pushed her pram away for the last time. Why was she sad?



1 mark

(page 10)

- 15 During the night, Dora decided to...

Tick one.

bring back everything she had taken to the jumble sale.

go to the jumble sale to buy new things.

make sure her things were sold at the jumble sale.

take even more things to the jumble sale.



1 mark

(page 10)

- 16 Circle two words that show Dora was in a rush to get back to the hall the next morning.

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.



1 mark

Spelling, punctuation and grammar

This test is broken into 2 parts.

The first is a selection of questions which assess children's understanding of different types of punctuation and grammar.

They are then tested on 20 words which form the Year 2 spelling curriculum.

In part 1, questions can be read to your child if we feel it is needed.

In part 2, an adult will read the word and the sentence multiple times.

3 Tick the correct word to complete the sentence below.

We will go cycling _____ we arrive home in time.

Tick **one**.

that

or

but

if



4 Which sentence is punctuated correctly?

Tick **one**.

There are some foxes living in the woods

there are some foxes living in the woods

There are some foxes living in the woods.

there are some foxes living in the woods.



5 Which word can have the letters un in front of it to make another word?

Tick **one**.

tie

big

hot

sit



6 Circle **one** word in the sentence below that can be replaced with the word but.

Paul and Anil went to music club and Joe went home.



Arithmetic (Maths)

The arithmetic paper will focus on:

- Adding and subtracting a 2 digit number and a 1 digit number e.g. $34 + 7 =$
- Adding and subtracting a multiple of 10 from a 2 digit number e.g. $56 - 20 =$
- Multiplication and division using the 2, 5 , 10 and 3 times table e.g. $6 \times 2 =$ and $25 \div 5 =$
- Finding fractions of numbers e.g. $\frac{1}{4}$ of 20

Therefore it is very important that your child learns their times tables and can recall multiplication facts in any order, quickly.

The questions cannot be read by an adult.

7

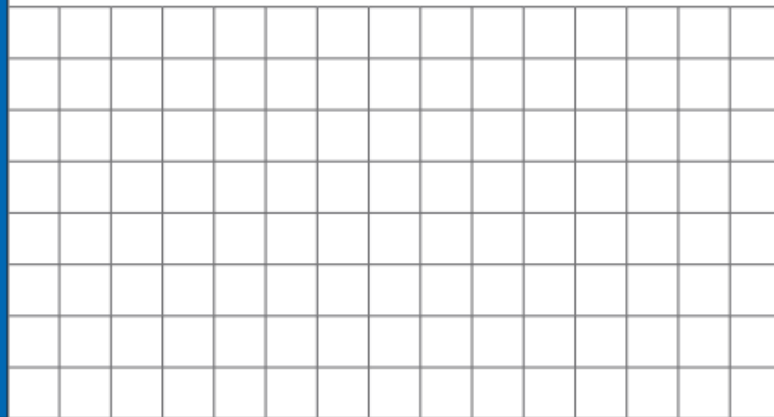
$5 \times 6 = \boxed{}$



1 mark

9

$22 + 22 = \boxed{}$



1 mark

8

$98 + 4 = \boxed{}$



1 mark

10

$\boxed{} + 8 = 12$



1 mark



Reasoning (Maths)

The reasoning and problem solving paper requires children to read word problems and use their mathematical knowledge to solve them.

The will often get marks for showing their working out, even if the answer is incorrect.

The questions can be read by an adult if we feel it is necessary.

11 Complete the number sentences.

One is done for you.

$$\frac{1}{2} \text{ of } \boxed{8} = 4$$

$$\frac{1}{2} \text{ of } \boxed{} = 3$$

12 Write the missing numbers in the sequence.

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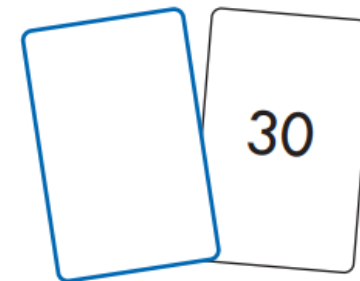
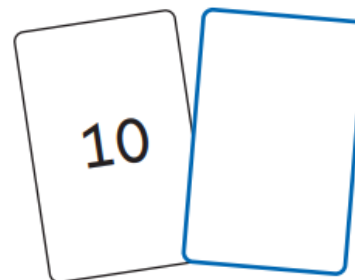
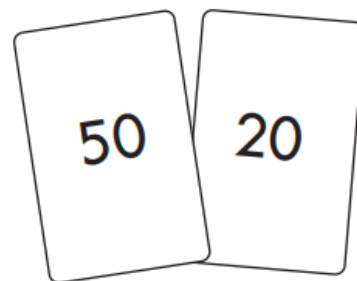
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1 mark

13 Each pair of cards has a **total of 70**

Write numbers to complete the pairs.

One is done for you.



1 mark

Summary

Please don't worry about the SATs tests. The children are used to doing tests in this formalised manner so it won't be a shock to them when they are completing the real test.

The teacher's judgement will determine the final mark your child will get.

Continue to help your child with their reading, spellings and mental maths at home.

Continue to read with your child regularly and ask them questions about the book they are reading.

Continue to make sure your child is ready to learn and not tired.

In school we make it clear that the test is nothing to worry about and that we just want to see how fantastic they are doing. That's why we call them 'Secret Agent Training'!



Thank you for
listening!

Any
questions?

