

Meet The Teacher 2022

Welcome to Year 4!



Agenda

- ▶ Staff
- ▶ Daily routines/ timetable
- ▶ Roles and responsibilities
- ▶ Behaviour System
- ▶ Curriculum
- ▶ Homework
- ▶ How can you help?
- ▶ Where to find information
- ▶ Contacting staff
- ▶ Questions

Staff in Year 4.

Wharfe	Ottery
Mrs Baker and Mrs Gray	Mrs McCombe and Mrs Theobald (Thursday PPA)
Mrs Gee M-W mornings Mrs Burns afternoon cover	

Daily routines and Timetable

- Each day the children begin with register and a morning task.
- English - before break 4x a week
- Maths - after break usually 5x a week
- Guided Comprehension - three times a week
- Curriculum subjects in the afternoon now given subject titles.
- At the end of most days, we read our class novel.
- PE – Every Tuesday and Thursday.

Wharfe Autumn Timetable 2022-23

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50 – 9.00	REGISTRATION Times Tables	REGISTRATION Handwriting Spelling Check/Teaching	REGISTRATION Spelling task	REGISTRATION Homework	REGISTRATION
9.00-9.30	Liturg	Class worship/reflection	Liturg	KS2 Singing Assembly	☺ Assembly
9.30 – 10.30	English	English	Maths	English	English
10.30-10.45	BREAK				
10.45-11.45	Maths	Maths	RE	Maths	☺ break (10.45-10.55)
11.45-12:00	Guided Comprehension	Guided Comprehension		Guided Comprehension	Maths
12.00-1:00	LUNCH				
1.00 – 2.00	Science	PE (Indoor)	History	PE (Outdoor) LT + LG	French
2.00 – 3.00		Computing	Art/DT	History	PSHE/RHE/MUSIC
3.00-3:15	Whole Class Novel	Whole Class Novel	Whole Class Novel	Collective Worship	RE

OTTERY Autumn Timetable 2022-23

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50 – 9.00	REGISTRATION Times Tables	REGISTRATION Handwriting Spelling Check/Teaching	REGISTRATION Spelling task	REGISTRATION Homework	REGISTRATION
9.00-9.30	Liturgy	Class worship	Liturgy	KS2 Singing Assembly	☺ Assembly
9.30 – 10.30	English	English	English	Maths	English
10.30-10.45	BREAK				
10.45-11.45	Maths	Maths	Maths	RE	☺ break (10.45-10.55)
11.45-12.00	Guided Comprehension	Guided Comprehension	Guided Comprehension		Maths
12.00-1.00	LUNCH				
1.00 – 2.00	Art/DT	Computing	Science	PE (Outdoor)	PSHE/RHE/MUSIC
2.00 – 3.00	RE	PE (Indoor)		History	French
3.00-3.15		Whole Class Novel	Whole Class Novel	Collective Worship	Whole Class Novel

Roles and responsibilities

- All children are expected to have the correct equipment in school.
- Pencil cases are to stay at school. Water bottles can go home each day please make sure they are named.
- As a class they have created their own class charter to follow. They are expected to follow these along with the home-school agreement and SAINTS Beatitudes.
- Children have been given the opportunity to take on extra responsibilities with class monitor jobs but we will vote in School council and healthy schools reps.

We all follow our SAINTS Beatitudes

STRIVE - a willingness to do your best
ACCEPT - a willingness to be a kind person to everybody, no matter what
INTEGRITY - a willingness to be honest in what I say and do
NURTURE - a willingness to care for others and the environment
TALENTS - a willingness to use and develop our talents
SERVICE - a willingness to serve others without asking for or expecting a reward



At St Teresa's we aim to inspire children to develop a love of learning so that they are equipped with the attributes, skills and knowledge that will serve them beyond their time at our school.

As a community of Staff, Parents and Governors we work together to ensure the values, experiences and education we provide will enable our children to learn together and build the strong foundations necessary to achieve success in life.

We endeavour to live our lives as disciples of Jesus by treating each other with the respect and kindness that we each deserve.



HOME - SCHOOL AGREEMENT 2022—2023

**Safe, Happy and Successful,
Together with God**

Southampton Road
 Westbury
 Wiltshire
 SN4 6JL
 01249 746000
parent@stteresas.westbury.sch.uk

Our school will:

Develop your child's relationship with God and their understanding of the Gospel Values.

Care for your child's well-being and happiness.

Support your child to achieve to their full potential.

Celebrate your child's academic and personal achievements.

Provide a balanced curriculum and meet the individual needs of your child.

Encourage high standards of learning and behaviour by building good relationships and developing a sense of responsibility and independence.

Keep you informed about your child's progress and general school matters.

Be open and welcoming of parents as part of our school community and offer opportunities to become involved in the daily life of the school.

Respect and celebrate the diversity of our community.

Encourage your child to become active members within our community and help them to see that they can have an impact on the world around them.

I, as a parent/carer will:

Support the Catholic ethos of the school, through what I say and do.

Not write a comment on social media or facilitate a comment which could be considered to be detrimental to any member of the school community.

Read the school communication and be involved in school life.

Encourage a positive attitude towards my child's education and our school, discussing concerns directly and appropriately.

Ensure my child is in school every day, on time and properly dressed and equipped.

Support my child with their homework.

Attend parents' evening and meetings about my child's progress.

Support the school's policies and guidelines for behaviour.

Respect and celebrate the diversity of our community.

Show respect and consideration to our neighbours by adhering to the parking regulations in the roads surrounding our school.

Make the school aware of any concerns or changes which may affect my child's learning, behaviour or well-being.

I, as a pupil will:

Demonstrate the Gospel Values through my words and actions.

Follow our SAINTS Beatitudes.

Accept responsibility for the things I do.

Be responsible for the work I do in school and at home.

Ask for help if I need it and try my best in all I do.

Be kind and polite to everyone in our Community both in school and online.

Make sure I am ready to learn in every lesson.

Respect our school environment.

Respect and celebrate the diversity of our community.

Behave in a safe way.

Tell a member of staff if I am worried or unhappy.



Strive

a willingness to do your best. This means always having a Growth Mindset.

Accept

a willingness to be a kind person to everybody, no matter what. This means loving and respecting others by welcoming and including them as friends.

Integrity

a willingness to be honest in what I say and do. This means being truthful, trustworthy and responsible.

Nurture

a willingness to care for others and the environment. This means looking after our Community and environment and encouraging them to grow.

Talents

a willingness to use and develop our gifts. This means we learn respectfully to achieve the very best we can.

Service

a willingness to serve without being asked or expecting a reward. This means making good choices, putting the school community first and trying to live as Jesus wanted.

The ladder of consequence

All of these steps are reported to Mrs Peters

On Report

Time out 3 – Sent to Mrs Finnegan and a letter home to parents – go to red

Time out B in buddy class– stay in orange

Time out A in class – go to orange

Warning



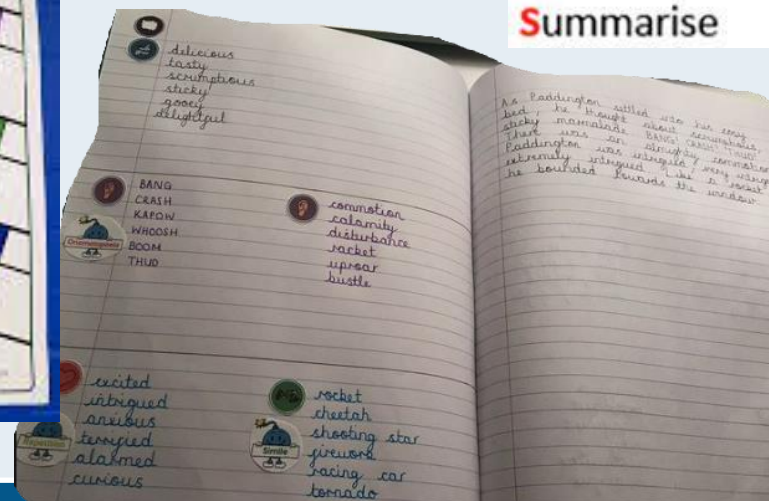
English

- A range of text types and genres will be used throughout the year
- New Write stuff approach continuing.
- Reading comprehension
- Spelling, Punctuation and Grammar


<https://www.booksfortopics.com/yeargroups>



Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



100 Reads

**100 Reads!**

	Date	Signed
25		
50		
75		
100		

These are reads done exclusively at home.

25 reads: sticker and 5 😊

50 reads: certificate and 5 😊

75 reads: sticker and 5 😊

100 reads: as before, celebrated in smiley assembly

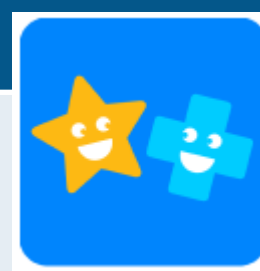
Religious Education

We will continue to follow God Matters
(Diocese of Portsmouth)

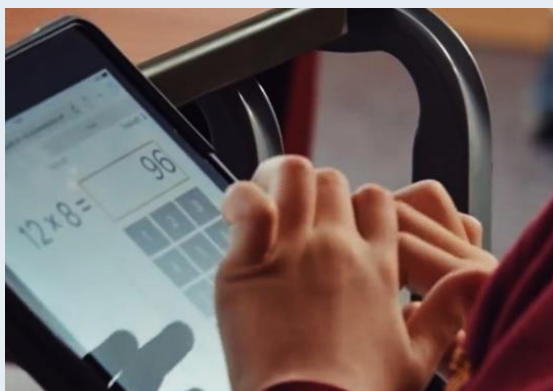
Creation ♦ Catholic Social Teaching ♦ Prayers, Saints and
Feasts ♦ Advent ♦ Christmas ♦ Revelation ♦
Sacraments ♦ Lent ♦ Holy Week ♦ Easter ♦ Pentecost
and Mission



Maths



Linked to the National Curriculum programme of study for Year 4 following White Rose.
Please practise all times tables



Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Schools will have unlimited access to a try it out area from March. They can use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.

	Autumn	Spring	Summer
History	Invaders		Emperors and empires.
Geography	Interconnected world	Misty Mountains, winding rivers	
Art	Contrast and complement Warp and weft	Vista Animal	Beautiful botanicals Mosaic masters
Design technology	Fresh food, good food.	Functional and fancy fabrics	Greenhouse
PE	Netball/ gymnastics	Tag rugby/ dance	Athletics Tennis Rounders

Science

- Digestion system and teeth.
- Sound
- Light
- Rocks
- Electricity

Homework

English homework is weekly it will alternate between a Comprehension and a sheet/task. In on a **Wednesday**.

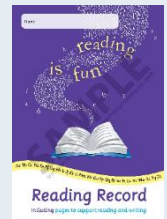
Please read with your child every day and record when you hear them read their school book this needs to be **at least 3 times a Week**.

Weekly spelling checks on a **Tuesday**, we will also check that you have logged into and completed the spelling shed task set.

Login to Times Table Rock stars at least 3 times a week (Checked on **Tuesday**).

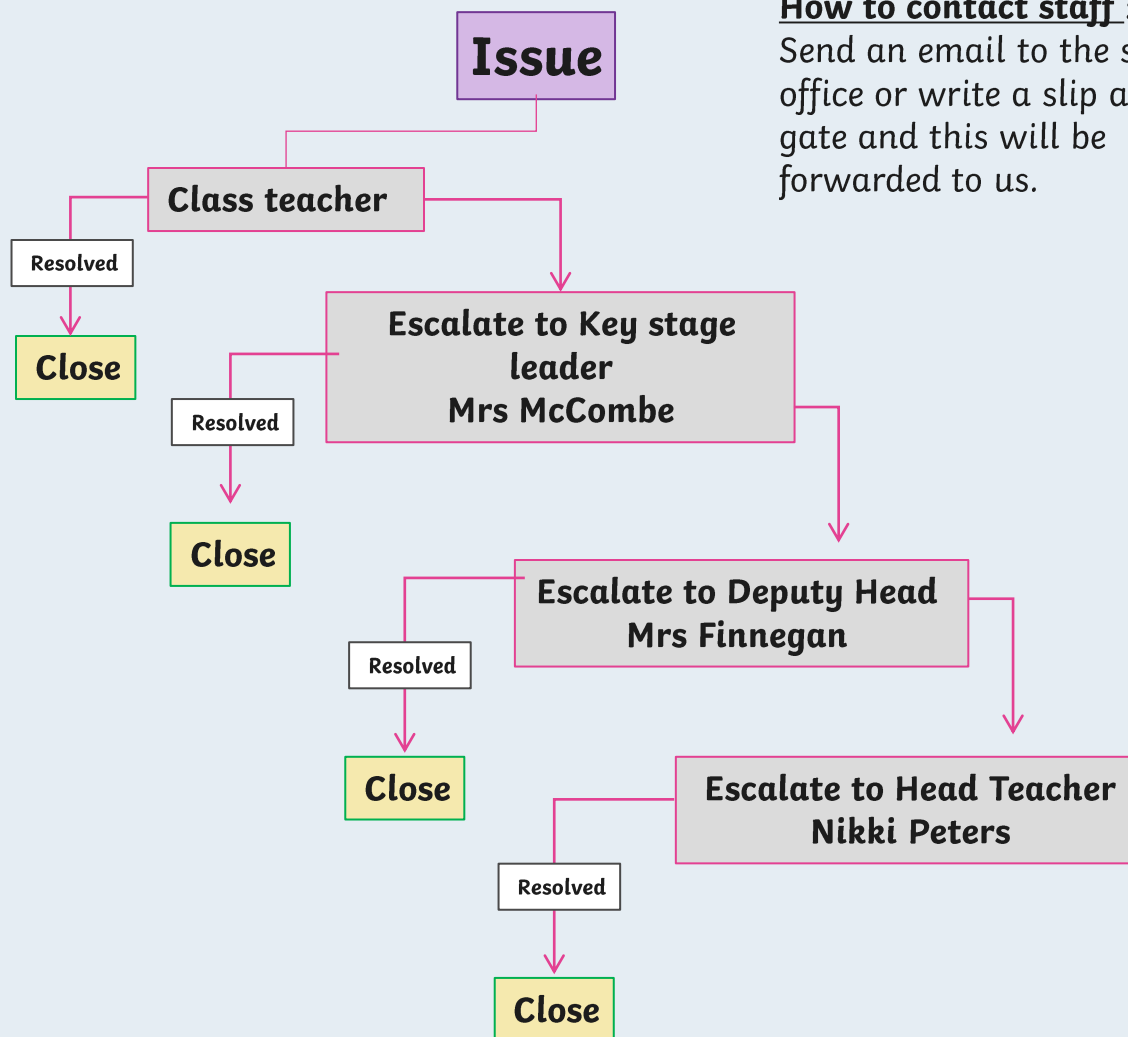
Maths homework is weekly using Doodle Maths daily and this will be checked. Where appropriate a maths sheet will come home. Checked on a **Wednesday**.

If homework is not handed in on the due date, the child will go straight on to orange and, consequently will miss their 10 minute break on a Friday.



How can you help?

- Reading at home as much as possible.
- Encourage to complete homework to their best ability and have high expectations for presentation of their work 20 minutes max.
- Involve them in opportunities to use their mathematics skills outside of school.
- Name your child's possessions.
- Encourage independence.



How to contact staff :
Send an email to the school office or write a slip at the gate and this will be forwarded to us.

Where to find information

School website

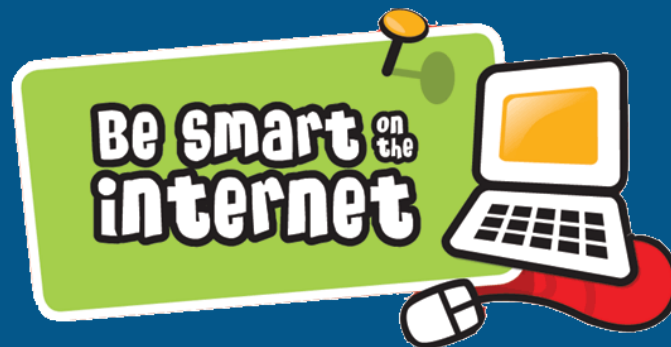
Teams page

Fortnightly newsletter

Parent mail



We teach our children to



SAFE

Keep your personal information safe

MEET

Friends made online are strangers;
meeting them can be dangerous

ACCEPTING

Accepting files can be dangerous.
Don't accept them unless you know
what they are!

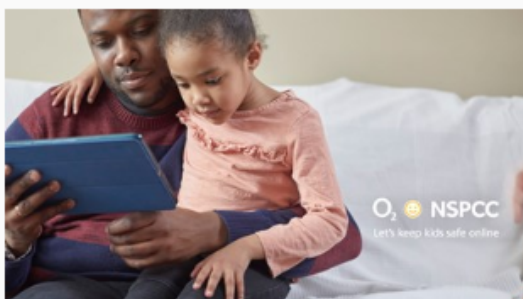
RELIABLE

Not everyone or everything online is
reliable or trustworthy

TELL

Always tell someone if something
online upsets or worries you

Helping children to stay safe online



How to set up parental controls

Innocent searches sometimes reveal not so innocent results. So if you're worried about what your child is searching for online, who they're talking to or what they're seeing, we can help.



Share Aware

Just like in real life, kids need your help to stay safe online. Our advice will help you keep your child safe on social networks, apps and games.



Talking to your child about staying safe online

We have the advice you need to start the conversation.



Useful websites:

NSPCC - <https://www.nspcc.org.uk/>

Childnet International - <https://www.childnet.com/>

UK Safer Internet - <https://www.saferinternet.org.uk/>

Think you know - <https://www.thinkuknow.co.uk/parents/>